



Applicant FAQs

What is the environment like at CCTC?

We pride ourselves on having a friendly, supportive group of therapists and office staff. We keep an open line of communication, seek to learn new techniques, and learn from our peers.

Where are we located?

We have two clinic locations; one in North Charleston, and one in Mount Pleasant.
North Charleston: 9225 University Blvd. Suite E2C, North Charleston, SC 29406
Mount Pleasant: 3040 N. Highway 17, Suite B, Mount Pleasant, SC 29466

Who should apply?

We have licensed OTs, COTAs, PTs, and SLPs on our team.

What is required to apply?

A valid South Carolina license, experience in pediatrics, reliable transportation, and excitement to join an awesome team!

What benefits do CCTC offer?

Health, Matching SEP IRA, Continuing Education, Optional – dental, vision, disability

How many PTO days do I get if I become a full-time employee?

PTO starts at 10 days. We are also closed for the 7 major holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Day after Thanksgiving, and Christmas.

How are full-time therapists compensated?

Full time therapists are compensated through a base salary and our therapist incentive program.

What is a typical schedule?

Our full-time therapists usually work five eight-hour days or four ten-hour days. Our contract therapists have flex schedules and can choose the hours and days they work.

What type of equipment do you provide?

We provide laptops, hotspots (if the therapist sees children in the natural environment), evaluation tests and materials. We have a ton of toys, games, supplies, and other materials in our clinics but ask that you return them to their rightful home at the end of the day. When traveling to homes, our therapists usually bring their own supplies.

What types of testing materials are available?

OT: PEDI-CAT, Child/Toddler sensory profile, Peabody Developmental Motor Scales, Second Edition (PDMS-2), Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2), Miller Function and Participation Scales (MFUN), Evaluation Tool Of Children's Handwriting (ETCH), Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (BEERY™ VMI), Test of Visual Perception Skills 4th Edition (TVPS-4), Motor-Free Visual Perception Test–Fourth Edition (MVPT-4)

PT: PDMS-2 (the Peabody), The BOT-2, the MFUN, The 6 Minute Walk Test, FADI, LEFS, TUG, PEDICAT

ST: Preschool Language Scales-Fifth Edition (PLS-5), Clinical Evaluation of Language Fundamentals-Fifth Edition (CELF-5), Clinical Evaluation of Language Fundamentals, Preschool-Third Edition (CELF Preschool-3), Receptive- Expressive Emergent Language Scales (REEL-3), Goldman Fristoe Test of Articulation- Third Edition (GFTA-3), Stuttering Severity Instrument- Fourth Edition (SSI-4)

How does it work?

Patient caseload in the clinic is managed by one of our awesome scheduling coordinators. Schedules are always evolving but in general our kiddos are scheduled between the hours of 7:30am and 6:00pm Monday through Friday. Most of our patients in clinic are under the age of 12.

Natural Environment schedules are managed differently. Home therapists make their own schedule. The majority of our home patient population are early intervention kids (under the age of 3). We work closely with Early Interventionists and the BabyNet program.

Who are our patients?

Most of our patients in clinic are under the age of 12. We see kiddos who reside in the following towns: North Charleston, Mount Pleasant, Goose Creek, Hanahan, Summerville, Ladson, West Ashley and some even come from as far away as Bonneau, Moncks Corner, Walterboro, and more. We see a diverse patient population. It is not uncommon for our OTs to be treating kids with the following diagnoses: Developmental Delay, Sensory Processing Disorder, Autism, Cerebral Palsy, Down Syndrome, our PTs to be treating kids with: Torticollis, Gross Motor Delay (delayed walking, and general delay for older kids), and toe walking, and our STs to be treating kids with: Articulation and Phonological Disorders, expressive and receptive language delays/disorders, pragmatic (social) language disorders, fluency disorders (stuttering), Childhood Apraxia of Speech, Feeding, AAC (Augmentative and Alternative Communication).